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| **MONDAY, December 1** | | | | |
| **Session 1** | |  |  | |
| **No.** | **Presenter(s)** | **Subject** | **Edited Subject** | **Timing** |
| **1** | **ALICE FARLING, EdD & MBA**  **MARY KEALY, EdD** | ***Special Education Leadership:***  ***Teaching Ethics for Special Education Teachers*** |  | **3:00 – 4:30 pm** |
| **2** | **Chantal Sicile Kira** | ***Autism:***  ***Early Identification/Characteristics/Early Intervention*** |  |
| **3** | **Emily Collins, PhD** | ***ADHD:***  ***Early Identification/Characteristics/Early Intervention*** |  |
| **4** | **Larry Simpson, MEd** | ***Learning Disability:***  ***Early Identification/Characteristics/Early Intervention*** |  |
| **5** | **Mark Francis, EdS** | ***Down Syndrome:***  ***Early Identification/Characteristics/Early Intervention*** |  |
| **6** | **Susan O’Rourke, EdD** | ***Severe/Profound:***  ***Early Identification/Characteristics/Early Intervention*** |  |
| **Session2** | |  |  | |
| **7** | **ALICE FARLING, EdD & MBA**  **MARY KEALY, EdD** | ***Special Education Leadership:***  ***Effective Teaching for students with and without disabilities*** |  | **5:00 – 6:30 pm** |
| **8** | **Chantal Sicile Kira** | ***Autism:***  ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **9** | **Emily Collins, PhD** | ***ADHD:***  ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **10** | **Larry Simpson, MEd** | ***Learning Disability:***  ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **11** | **Mark Francis, EdS** | ***Down Syndrome:***  ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **12** | **Susan O’Rourke, EdD** | ***Severe/Profound:***  ***Parents/Siblings/Family Support/Family & School Support System*** |  |

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| **TUESDAY, December 2** | | | | |
| **Session 3** | |  |  | |
| **No.** | **Presenter(s)** | **Subject** | **Edited Subject** | **Timing** |
| **13** | **ALICE FARLING, EdD & MBA**  **MARY KEALY, EdD** | ***Special Education Leadership:***  ***Parents & School partnership for the future success for students with disabilities*** |  | **3:00 – 4:30 am** |
| **14** | **Chantal Sicile Kira** | ***Autism:***  ***Teaching & Learning*** |  |
| **15** | **Emily Collins, PhD** | ***ADHD:***  ***Teaching & Learning*** |  |
| **16** | **Larry Simpson, MEd** | ***Learning Disability:***  ***Teaching & Learning*** |  |
| **17** | **Mark Francis, EdS** | ***Down Syndrome:***  ***Teaching & Learning*** |  |
| **18** | **Susan O’Rourke, EdD** | ***Severe/Profound:***  ***Teaching & Learning*** |  |
| **Session4** | |  |  | |
| **19** | **ALICE FARLING, EdD & MBA**  **MARY KEALY, EdD** | ***Special Education Leadership:***  ***Co-teaching between Special and General Education Teachers*** |  | **5:00 – 6:30 pm** |
| **20** | **Chantal Sicile Kira** | ***Autism:***  ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **21** | **Emily Collins, PhD** | ***ADHD:***  ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **22** | **Larry Simpson, MEd** | ***Learning Disability:***  ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **23** | **Mark Francis, EdS** | ***Down Syndrome:***  ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **24** | **Susan O’Rourke, EdD** | ***Severe/Profound:***  ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |

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| **WEDNESDAY, December 3** | | | | |
| **Session 5** | |  |  | |
| **No.** | **Presenter(s)** | **Subject** | **Edited Subject** | **Timing** |
| **25** | **ALICE FARLING, EdD & MBA**  **MARY KEALY, EdD** | ***Special Education Leadership:***  ***Strategies for students (with and without disabilities) engagements in classroom/school activities*** |  | **3:00 – 4:30 am** |
| **26** | **Chantal Sicile Kira** | ***Autism:***  ***Life Skills/Social Skills/Independent Living*** |  |
| **27** | **Emily Collins, PhD** | ***ADHD:***  ***Life Skills/Social Skills/Independent Living*** |  |
| **28** | **Larry Simpson, MEd** | ***Learning Disability:***  ***Life Skills/Social Skills/Independent Living*** |  |
| **29** | **Mark Francis, EdS** | ***Down Syndrome:***  ***Life Skills/Social Skills/Independent Living*** |  |
| **30** | **Susan O’Rourke, EdD** | ***Severe/Profound:***  ***Life Skills/Social Skills/Independent Living*** |  |
| **Session6** | |  |  | |
| **31** | **ALICE FARLING, EdD & MBA**  **MARY KEALY, EdD** | ***Special Education Leadership:***  ***IEP (Involving all members, i.e. teachers, social workers, parents…etc.)*** |  | **5:00 – 6:30 pm** |
| **32** | **Chantal Sicile Kira** | ***Autism:***  ***Work Empowerment/Work Preparation*** |  |
| **33** | **Emily Collins, PhD** | ***ADHD:***  ***Work Empowerment/Work Preparation*** |  |
| **34** | **Larry Simpson, MEd** | ***Learning Disability:***  ***Work Empowerment/Work Preparation*** |  |
| **35** | **Mark Francis, EdS** | ***Down Syndrome:***  ***Work Empowerment/Work Preparation*** |  |
| **36** | **Susan O’Rourke, EdD** | ***Severe/Profound:***  ***Work Empowerment/Work Preparation*** |  |

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