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| **MONDAY, December 1** |
| **Session 1**  |  |  |
| **No.** | **Presenter(s)** | **Subject** | **Edited Subject** | **Timing** |
| **1** | **ALICE FARLING, EdD & MBA****MARY KEALY, EdD** | ***Special Education Leadership:******Teaching Ethics for Special Education Teachers***  |  | **3:00 – 4:30 pm** |
| **2** | **Chantal Sicile Kira** | ***Autism:*** ***Early Identification/Characteristics/Early Intervention*** |  |
| **3** | **Emily Collins, PhD** | ***ADHD:*** ***Early Identification/Characteristics/Early Intervention*** |  |
| **4** | **Larry Simpson, MEd** | ***Learning Disability:*** ***Early Identification/Characteristics/Early Intervention*** |  |
| **5** | **Mark Francis, EdS** | ***Down Syndrome:*** ***Early Identification/Characteristics/Early Intervention*** |  |
| **6** | **Susan O’Rourke, EdD** | ***Severe/Profound:*** ***Early Identification/Characteristics/Early Intervention*** |  |
| **Session2**  |  |  |
| **7** | **ALICE FARLING, EdD & MBA****MARY KEALY, EdD** | ***Special Education Leadership:******Effective Teaching for students with and without disabilities*** |  | **5:00 – 6:30 pm** |
| **8** | **Chantal Sicile Kira** | ***Autism:*** ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **9** | **Emily Collins, PhD** | ***ADHD:*** ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **10** | **Larry Simpson, MEd** | ***Learning Disability:*** ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **11** | **Mark Francis, EdS** | ***Down Syndrome:*** ***Parents/Siblings/Family Support/Family & School Support System*** |  |
| **12** | **Susan O’Rourke, EdD** | ***Severe/Profound:*** ***Parents/Siblings/Family Support/Family & School Support System*** |  |

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| **TUESDAY, December 2** |
| **Session 3**  |  |  |
| **No.** | **Presenter(s)** | **Subject** | **Edited Subject** | **Timing**  |
| **13** | **ALICE FARLING, EdD & MBA****MARY KEALY, EdD** | ***Special Education Leadership:******Parents & School partnership for the future success for students with disabilities*** |  | **3:00 – 4:30 am** |
| **14** | **Chantal Sicile Kira** | ***Autism:*** ***Teaching & Learning*** |  |
| **15** | **Emily Collins, PhD** | ***ADHD:*** ***Teaching & Learning*** |  |
| **16** | **Larry Simpson, MEd** | ***Learning Disability:*** ***Teaching & Learning*** |  |
| **17** | **Mark Francis, EdS** | ***Down Syndrome:*** ***Teaching & Learning*** |  |
| **18** | **Susan O’Rourke, EdD** | ***Severe/Profound:*** ***Teaching & Learning*** |  |
| **Session4**  |  |  |
| **19** | **ALICE FARLING, EdD & MBA****MARY KEALY, EdD** | ***Special Education Leadership:******Co-teaching between Special and General Education Teachers*** |  | **5:00 – 6:30 pm** |
| **20** | **Chantal Sicile Kira** | ***Autism:*** ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **21** | **Emily Collins, PhD** | ***ADHD:*** ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **22** | **Larry Simpson, MEd** | ***Learning Disability:*** ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **23** | **Mark Francis, EdS** | ***Down Syndrome:*** ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |
| **24** | **Susan O’Rourke, EdD** | ***Severe/Profound:*** ***Adaptive Assistive Technology/Use of Technology/Effective Instructional Technology*** |  |

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| **WEDNESDAY, December 3** |
| **Session 5**  |  |  |
| **No.** | **Presenter(s)** | **Subject** | **Edited Subject** | **Timing** |
| **25** | **ALICE FARLING, EdD & MBA****MARY KEALY, EdD** | ***Special Education Leadership:******Strategies for students (with and without disabilities) engagements in classroom/school activities*** |  | **3:00 – 4:30 am** |
| **26** | **Chantal Sicile Kira** | ***Autism:*** ***Life Skills/Social Skills/Independent Living*** |  |
| **27** | **Emily Collins, PhD** | ***ADHD:*** ***Life Skills/Social Skills/Independent Living*** |  |
| **28** | **Larry Simpson, MEd** | ***Learning Disability:*** ***Life Skills/Social Skills/Independent Living*** |  |
| **29** | **Mark Francis, EdS** | ***Down Syndrome:*** ***Life Skills/Social Skills/Independent Living*** |  |
| **30** | **Susan O’Rourke, EdD** | ***Severe/Profound:*** ***Life Skills/Social Skills/Independent Living*** |  |
| **Session6**  |  |  |
| **31** | **ALICE FARLING, EdD & MBA****MARY KEALY, EdD** | ***Special Education Leadership:******IEP (Involving all members, i.e. teachers, social workers, parents…etc.)*** |  | **5:00 – 6:30 pm** |
| **32** | **Chantal Sicile Kira**  | ***Autism:*** ***Work Empowerment/Work Preparation*** |  |
| **33** | **Emily Collins, PhD** | ***ADHD:*** ***Work Empowerment/Work Preparation*** |  |
| **34** | **Larry Simpson, MEd** | ***Learning Disability:*** ***Work Empowerment/Work Preparation*** |  |
| **35** | **Mark Francis, EdS** | ***Down Syndrome:*** ***Work Empowerment/Work Preparation*** |  |
| **36** | **Susan O’Rourke, EdD** | ***Severe/Profound:*** ***Work Empowerment/Work Preparation*** |  |

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